### SRT-210 Punching Bags

<table>
<thead>
<tr>
<th>Skill Displayed</th>
<th>Consistently</th>
<th>Skill Displayed</th>
<th>Inconsistently</th>
<th>Skill Not Displayed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

- Distinguishes the two task components from each other
- Identifies colors by name
- Uses pincer grasp to grip punching bags
- Uses palmer grasp to grip punching bags
- Recognizes common attributes—specifically color—to group items
- Uses hand-eye coordination, finger dexterity, and wrist movement to place punching bags into a slotted divider
- Grips and releases components intentionally
- Uses both hands simultaneously to sort the task
- Transfers items to new locations
- Uses sensory input to maintain appropriate proprioceptive feedback
- Self checks personal progress during task

### Student Work Habits - Check the appropriate description

During the task the student:
- [ ] Was eager and worked hard to complete the task
- [ ] Was willing to attempt the task but needed verbal cues
- [ ] Was willing to attempt the task but needed physical guidance
- [ ] Was uncooperative or unwilling to attempt the task

### Anecdotal Notes:

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

Student Name: _____________________________________________
Task Performance Date(s):  ___________________________________