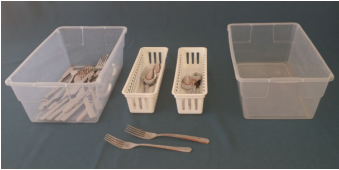


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

| <p style="text-align: center;">SRT-313 Silverware</p>  | <p style="text-align: center;"><b>Skilled Displayed Independently</b></p> | <p style="text-align: center;"><b>Skill Displayed Consistently with Verbal or Visual Prompts</b></p> | <p style="text-align: center;"><b>Skill Displayed Consistently with physical guidance</b></p> | <p style="text-align: center;"><b>Skill Displayed Inconsistently with Verbal or Visual Prompts</b></p> | <p style="text-align: center;"><b>Skill Displayed Inconsistently with physical guidance</b></p> | <p style="text-align: center;"><b>Skill Not Displayed despite prompts and guidance</b></p> |
|---|---|--|---|--|---|--|
| Distinguishes the two task components from each other   |   |  |   |  |   |  |
| Identifies each piece of silverware by name   |   |  |   |  |   |  |
| Uses pincer grasp to grip silverware  |   |  |   |  |   |  |
| Uses palmer grasp to grip silverware  |   |  |   |  |   |  |
| Recognizes common attributes-specifically handle pattern-to group items   |   |  |   |  |   |  |
| Uses hand-eye coordination, finger dexterity, and wrist movement to place silverware into a slotted divider                             |   |  |   |  |   |  |
| Grips and releases components intentionally   |   |  |   |  |   |  |
| Uses both hands simultaneously to sort the task   |   |  |   |  |   |  |
| Transfers items to new locations  |   |  |   |  |   |  |
| Uses sensory input to maintain appropriate proprioceptive feedback  |   |  |   |  |   |  |
| Self checks personal progress during task   |   |  |   |  |   |  |
|   |   |  |   |  |   |  |
|   |   |  |   |  |   |  |

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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