


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

<p style="text-align: center;">SRT-316 Backscratchers</p> 	Skilled Displayed <b>Independently</b>	Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts	Skill Displayed <b>Consistently</b> with physical guidance	Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts	Skill Displayed <b>Inconsistently</b> with physical guidance	Skill <b>Not</b> <b>Displayed</b> despite prompts and guidance
Distinguishes the two task components from each other						
Identifies colors by name						
Uses pincer grasp to grip backscratchers						
Uses palmer grasp to grip backscratchers						
Recognizes common attributes-specifically color-to group items						
Uses print concepts to recognize color words on labels						
Uses hand-eye coordination backscratchers into a labeled small containers						
Grips and releases components intentionally						
Uses both hands simultaneously to sort the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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