### STK-103 Wood Shapes

<table>
<thead>
<tr>
<th>Skill Displayed</th>
<th>Consistently</th>
<th>Inconsistently</th>
<th>Skill Not Displayed despite prompts and guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skilled</td>
<td>Independently</td>
<td>Skill Displayed with verbal or visual prompts</td>
<td>Skill Displayed with physical guidance</td>
</tr>
</tbody>
</table>

#### Distinguishes the two task components from each other

#### Recognizes common attributes—specifically shape-to group items

#### Uses pincer grasp to grip shapes

#### Uses palmer grasp to grip shapes

#### Uses hand-eye coordination and finger dexterity to place a post through a hole in the shape

#### Grips and releases components intentionally

#### Uses both hands simultaneously to assemble the task

#### Transfers items to new locations

#### Uses sensory input to maintain appropriate proprioceptive feedback

#### Self checks personal progress during task

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### Student Work Habits - Check the appropriate description

During the task the student:

- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
- □ Was willing to attempt the task but needed physical guidance
- □ Was uncooperative or unwilling to attempt the task

#### Anecdotal Notes:

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