STKH105 Plastic Beads

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Distinguishes the two task components from each other

Identifies colors by name

Uses pincer grasp to grip beads

Uses palmer grasp to grip beads

Uses hand-eye coordination and finger dexterity to place a post through a hole in the bead

Uses one-to-one correspondence when counting to three

Groups beads on posts according to color or shape

Grips and releases components intentionally

Uses both hands simultaneously to assemble the task

Transfers items to new locations

Uses sensory input to maintain appropriate proprioceptive feedback

Self checks personal progress during task

**Student Work Habits - Check the appropriate description**

During the task the student:

- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
- □ Was willing to attempt the task but needed physical guidance
- □ Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**