

Student Name: _____

Task Performance Date(s): _____

| <p>STK-107 Craft Sticks</p>  | <p>Skilled Displayed Independently</p> | <p>Skill Displayed Consistently with Verbal or Visual Prompts</p> | <p>Skill Displayed Consistently with physical guidance</p> | <p>Skill Displayed Inconsistently with Verbal or Visual Prompts</p> | <p>Skill Displayed Inconsistently with physical guidance</p> | <p>Skill Not Displayed despite prompts and guidance</p> |
|---|---|--|---|--|---|---|
| Distinguishes the two task components from each other | | | | | | |
| Distinguishes between different colors of the craft sticks | | | | | | |
| Uses pincer grasp to grip craft sticks | | | | | | |
| Uses palmer grasp to grip craft sticks | | | | | | |
| Uses hand-eye coordination and finger dexterity to place the craft sticks onto the posts | | | | | | |
| Groups one color on each pair of posts | | | | | | |
| Grips and releases craft sticks intentionally | | | | | | |
| Uses both hands simultaneously to assemble the task | | | | | | |
| Transfers items to new locations | | | | | | |
| Uses sensory input to maintain appropriate proprioceptive feedback | | | | | | |
| Self checks personal progress during task | | | | | | |
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| | | | | | | |

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
