Student Name: _____________________________________________
Task Performance Date(s):  ___________________________________

<table>
<thead>
<tr>
<th>STK-204 Plastic Saucers</th>
<th>Skill Displayed</th>
<th>Skill Displayed</th>
<th>Skill Displayed</th>
<th>Skill Not Displayed</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Independently</td>
<td>Consistently</td>
<td>Inconsistently</td>
<td>display, prompts and guidance</td>
</tr>
</tbody>
</table>

- Distinguishes the two task components from each other
- Distinguishes between different colors of the saucers
- Uses pincer grasp to grip saucers
- Uses palmer grasp to grip saucers
- Interlocks saucers to create a sturdy stack
- Groups one color on each saucer
- Grips and releases saucers intentionally
- Uses both hands simultaneously to assemble the task
- Transfers items to new locations
- Uses sensory input to maintain appropriate proprioceptive feedback
- Self checks personal progress during task

**Student Work Habits** - Check the appropriate description
During the task the student:

- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
- □ Was willing to attempt the task but needed physical guidance
- □ Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________