<table>
<thead>
<tr>
<th>Skill Displayed</th>
<th>STK-303 Cubes</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Skill Displayed with physical guidance</td>
</tr>
<tr>
<td>Skill Displayed with Verbal or Visual Prompts</td>
<td></td>
</tr>
<tr>
<td>Skill Displayed Independently</td>
<td></td>
</tr>
<tr>
<td>Skill Displayed Consistently</td>
<td></td>
</tr>
<tr>
<td>Skill Displayed Inconsistently with physical guidance</td>
<td></td>
</tr>
<tr>
<td>Skill Displayed Inconsistently with Verbal or Visual Prompts</td>
<td></td>
</tr>
<tr>
<td>Skill Not Displayed despite prompts and guidance</td>
<td></td>
</tr>
</tbody>
</table>

- Distinguishes the task components from each other
- Distinguishes between different colors of the cubes
- Uses pattern to follow directions in a sequential order
- Uses pincer grasp to grip cubes
- Uses palmer grasp to grip cubes
- Interlocks cubes to create a sturdy stack
- Grips and releases cubes intentionally
- Uses both hands simultaneously to assemble the task
- Transfers items to new locations
- Uses sensory input to maintain appropriate proprioceptive feedback
- Self checks personal progress during task

**Student Work Habits** - Check the appropriate description
During the task the student:
- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
- □ Was willing to attempt the task but needed physical guidance
- □ Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**
____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________

**Student Name:** _____________________________________________

**Task Performance Date(s):** ________________________________