STK-402 Backscratchers

<table>
<thead>
<tr>
<th>Skill Displayed</th>
<th>Skilled Displayed Independently</th>
<th>Skill Displayed Consistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Inconsistently with physical guidance</th>
<th>Skill Displayed Inconsistently with physical or Visual Prompts</th>
<th>Skill Not Displayed despite prompts and guidance</th>
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- Distinguishes the two task components from each other
- Uses pincer grasp to grip backscratchers
- Recognizes four compartments for stacking backscratchers
- Uses hand-eye coordination, finger dexterity, and wrist movement to place backscratchers into a small compartment
- Uses finger dexterity to stack backscratchers on top of one another
- Grips and releases components intentionally
- Uses both hands simultaneously to assemble the task
- Transfers items to new locations
- Uses sensory input to maintain appropriate proprioceptive feedback
- Self checks personal progress during task

**Student Work Habits** - Check the appropriate description
During the task the student:

- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
- □ Was willing to attempt the task but needed physical guidance
- □ Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**

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