### Skilled Displayed Independently
- Distinguishes the two task components from each other
- Uses pincer grasp to grip doll pin stands
- Uses palmer grasp to grip doll pin stands
- Uses hand-eye coordination and finger dexterity to place a doll pin stand onto a post
- Uses one-to-one correspondence when counting to five
- Grips and releases components intentionally
- Uses both hands simultaneously to assemble the task
- Transfers items to new locations
- Uses sensory input to maintain appropriate proprioceptive feedback
- Self checks personal progress during task

### Skill Displayed Consistently with Verbal or Visual Prompts

### Skill Displayed Inconsistently with Verbal or Visual Prompts

### Skill Displayed Inconsistently with physical guidance

### Skill Not Displayed despite prompts and guidance

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**STK-407 Doll Pin Stands**

**Student Work Habits** - Check the appropriate description

During the task the student:
- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
- □ Was willing to attempt the task but needed physical guidance
- □ Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**

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