


Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

 <p>TTS 1002a File Box</p>	Skilled Displayed <b>Independently</b>	Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts	Skill Displayed <b>Consistently</b> with physical guidance	Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts	Skill Displayed <b>Inconsistently</b> with physical guidance	Skill <b>Not</b> <b>Displayed</b> despite prompts and guidance
Distinguishes the three task components from each other						
Recognizes two different types of cards (last name cards and first name cards)						
Names each letter on the A-Z dividers						
Knows the sounds associated with each letter on the A-Z dividers						
Sorts last name cards behind the correct divider using the first letter of the last name						
Sorts first name cards behind the correct divider using the first letter of the first name						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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