<table>
<thead>
<tr>
<th>TTS 1002c Name Badges</th>
<th>Skilled Displayed Independently</th>
<th>Skilled Displayed Consistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Consistently with Physical Guidance</th>
<th>Skill Displayed Inconsistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Inconsistently with Physical Guidance</th>
<th>Skill Not Displayed despite prompts and guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinguishes the four task components from each other</td>
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<tr>
<td>Uses packaging guide/order card to select which name badges to create</td>
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<tr>
<td>Uses dexterity of fingers to insert name cards into badges</td>
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<tr>
<td>Uses dexterity of fingers and hand strength to close name badge holder</td>
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<tr>
<td>Uses finger strength to fasten clip</td>
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<tr>
<td>Bag up name badges with order card and uses hand strength to close Ziploc bag</td>
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<tr>
<td>Grips and releases components intentionally</td>
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<tr>
<td>Uses both hands simultaneously to assemble the task</td>
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<tr>
<td>Transfers items to new locations</td>
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<tr>
<td>Uses sensory input to maintain appropriate proprioceptive feedback</td>
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<tr>
<td>Self checks personal progress during assembly task</td>
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</tr>
</tbody>
</table>

**Student Work Habits** - Check the appropriate description
During the task the student:

- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
- □ Was willing to attempt the task but needed physical guidance
- □ Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________
TTS 1002c Name Badges

Distinguishes the four task components from each other

Uses hand strength to open Ziploc bag

Uses dexterity of fingers to remove order cards from bags

Uses hand strength to open name badge holder

Uses dexterity of fingers to remove name cards from badge holders

Uses finger strength to unfasten clip

Recognizes common attributes to sort items

Grips and releases components intentionally

Uses both hands simultaneously to disassemble the task

Transfers items to new locations

Uses sensory input to maintain appropriate proprioceptive feedback

Self checks personal progress during task

**Student Work Habits** - Check the appropriate description
During the task the student:
- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
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**Anecdotal Notes:**

________________________________________________________________________
________________________________________________________________________
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