

Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

<p>TTS 1002e Office Supplies</p> 	<p>Skilled Displayed <b>Independently</b></p>	<p>Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Consistently</b> with physical guidance</p>	<p>Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Inconsistently</b> with physical guidance</p>	<p>Skill <b>Not</b> <b>Displayed</b> despite prompts and guidance</p>
Distinguishes the task components from each other						
Uses ID sheet to identify supplies by picture						
Identifies supplies by name						
Uses an order form to match ordered supplies to their picture						
Uses an order form to match ordered supplies to their name						
Recognizes when order is fulfilled and items are ready to be packaged						
Recognizes when order is not complete						
Transfers items to new locations						
Uses dexterity of fingers and hand strength when zipping up bag						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during packaging task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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