

Student Name: _____

Task Performance Date(s): _____

<p>TTS 1003c Plastic Pipe</p> 	<p>Skilled Displayed Independently</p>	<p>Skill Displayed Consistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Consistently with physical guidance</p>	<p>Skill Displayed Inconsistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Inconsistently with physical guidance</p>	<p>Skill Not Displayed despite prompts and guidance</p>
Distinguishes the three task components from each other						
Recognizes the size difference (in diameter) of the pipes						
Recognizes the size difference (in diameter) of the pipe caps						
Matches appropriate caps to pipes						
Uses hand and thumb strength to snap pipe caps on						
Uses dexterity of fingers to place pipes into matching holes by diameter						
Recognizes when order is fulfilled and items are ready to be packaged						
Recognizes when order is not complete						
Uses dexterity of fingers and hand strength when closing bag						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during packaging task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
