Student Name: _____

Task Performance Date(s): _____

TTS 1003d Button Packaging (Step 1)	Skilled Displayed **Independently**	Skill Displayed **Consistently** with Verbal or Visual Prompts	Skill Displayed **Consistently** with physical guidance	Skill Displayed **Inconsistently** with Verbal or Visual Prompts	Skill Displayed **Inconsistently** with physical guidance	Skill **Not Displayed** despite prompts and
Distinguishes task components from each other						
Recognizes the different shapes of the buttons by name						
Recognizes the different colors of the buttons by name						
Groups buttons with the same shape and same color						
Groups buttons with the same shape and different color						
Groups buttons with the different shape and same color						
Groups buttons with the different shape and different color						
Uses packaging guide to place correct UPC code in bags with grouped buttons						
Uses hand strength to close bag						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description
During the task the student:

- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
- □ Was willing to attempt the task but needed physical guidance
- □ Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
_____

_____

_____

Student Name: _____

Task Performance Date(s): _____

TTS 1003d Button Packaging (Step 2)	Skilled Displayed **Independently**	Skill Displayed **Consistently** with Verbal or Visual Prompts	Skill Displayed **Consistently** with physical guidance	Skill Displayed **Inconsistently** with Verbal or Visual Prompts	Skill Displayed **Inconsistently** with physical guidance	Skill **Not Displayed** despite prompts and
Distinguishes task components from each other						
Recognizes the different shapes of the buttons by name						
Recognizes the different colors of the buttons by name						
Recognizes UPC codes as being different from one another						
Uses order form to package buttons using UPC codes						
Recognizes when order is fulfilled and items are ready to be packaged						
Recognizes when order is not complete						
Uses one-to-one correspondence when counting items						
Uses hand strength to close bag						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description
During the task the student:

□ Was eager and worked hard to complete the task
□ Was willing to attempt the task but needed verbal cues
□ Was willing to attempt the task but needed physical guidance
□ Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

_____

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