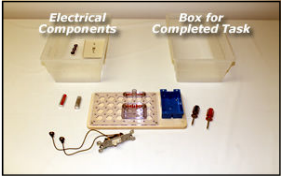


Student Name: _____

Task Performance Date(s): _____

TTS 1003e Light Switch Simulator 	Skilled Displayed Independently	Skill Displayed Consistently with Verbal or Visual Prompts	Skill Displayed Consistently with physical guidance	Skill Displayed Inconsistently with Verbal or Visual Prompts	Skill Displayed Inconsistently with physical guidance	Skill Not Displayed despite prompts and guidance
Distinguishes electronic parts as different components						
Uses assembly Jig to follow directions in a sequential order						
Uses finger dexterity to align the holes on the components in order to place the screws						
Uses wrist movement to thread the screws into the holes						
Uses hand-eye coordination to thread wires through circuit box.						
Uses hand and palm strength to snap circuit pieces onto circuit board						
Grips and releases components intentionally						
Places circuit pieces in their correct position						
Uses both hands simultaneously to assemble the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
