Student Name: _____________________________________________  
Task Performance Date(s):  ___________________________________

<table>
<thead>
<tr>
<th>TTS 1003f Wood Carts/Balls and Bolts</th>
<th>Skilled Displayed Independently</th>
<th>Skill Displayed Consistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Consistently with physical guidance</th>
<th>Skill Displayed Inconsistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Inconsistently with physical guidance</th>
<th>Skill Not Displayed despite prompts and guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distinguishes the task components from each other</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses dexterity of fingers to thread a wheel onto an axel</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses fingers and wrists to thread a nut onto a bolt</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses assembly Jig to follow directions in a sequential order</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses hand-eye coordination to thread a wooden ball onto a bolt</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses dexterity of fingers to place nut onto bolt</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses wrist movement to twist and tighten the nut onto the bolt</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grips and releases components intentionally</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses both hands simultaneously to assemble the task</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transfers items to new locations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Uses sensory input to maintain appropriate proprioceptive feedback</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self checks personal progress during assembly task</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Student Work Habits** - Check the appropriate description  
During the task the student:

- [ ] Was eager and worked hard to complete the task  
- [ ] Was willing to attempt the task but needed verbal cues  
- [ ] Was willing to attempt the task but needed physical guidance  
- [ ] Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**

____________________________________________________________________________________  
____________________________________________________________________________________  
____________________________________________________________________________________
### TTS 1003f Wood Carts/Balls and Bolts

**Distinguishes the task components from each other**

**Uses wrist movement to twist off and loosen the nuts from the bolts**

**Uses dexterity of fingers to remove wheels from axels**

**Uses hand-eye coordination to remove wooden balls from a bolts**

**Recognizes common attributes to sort items**

**Grips and releases components intentionally**

**Uses both hands simultaneously to disassemble the task**

**Transfers items to new locations**

**Uses sensory input to maintain appropriate proprioceptive feedback**

**Self checks personal progress during task**

---

**Student Work Habits** - Check the appropriate description

During the task the student:

- [ ] Was eager and worked hard to complete the task
- [ ] Was willing to attempt the task but needed verbal cues
- [ ] Was willing to attempt the task but needed physical guidance
- [ ] Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**

____________________________________________________________________________________

____________________________________________________________________________________

____________________________________________________________________________________