### TTS 1004e Padlocks and Combination Locks

<table>
<thead>
<tr>
<th>Task Description</th>
<th>Skilled Displayed Independently</th>
<th>Skill Displayed Consistently with Verbal or Visual Prompts</th>
<th>Skill Displayed Consistently with Physical Guidance</th>
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<td>Distinguishes between a padlock and a combination lock</td>
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<td>Rotates the dial the correction direction to locate numbers</td>
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<td>Uses finger dexterity and strength to turn dials on locks</td>
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<td>Uses precision to line up numbers on lock correctly</td>
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<td>Uses print concepts to recognize numbers</td>
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<td>Uses palm strength to press in and open lock</td>
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<tr>
<td>Recognizes differences in padlocks and keys</td>
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<td>Uses hand-eye coordination and finger dexterity to insert keys into locks</td>
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<td>Uses wrist movement to turn keys to attempt to unlock locks</td>
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<tr>
<td>Grips and releases components intentionally</td>
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<td>Uses both hands simultaneously to complete the task</td>
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**Student Work Habits** - Check the appropriate description

During the task the student:

- [ ] Was eager and worked hard to complete the task
- [ ] Was willing to attempt the task but needed verbal cues
- [ ] Was willing to attempt the task but needed physical guidance
- [ ] Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**

___________________________________________________
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**Student Name:** ___________________________________________

**Task Performance Date(s):** ___________________________________
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