

Student Name: _____

Task Performance Date(s): _____

<p>TTS 1004e Padlocks and Combination Locks</p> 	<p>Skilled Displayed Independently</p>	<p>Skill Displayed Consistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Consistently with physical guidance</p>	<p>Skill Displayed Inconsistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Inconsistently with physical guidance</p>	<p>Skill Not Displayed despite prompts and guidance</p>
Distinguishes between a padlock and a combination lock						
Locates combination to use for each combination lock (on lock itself or included card)						
Rotates the dial the correction direction to locate numbers						
Uses finger dexterity and strength to turn dials on locks						
Uses precision to line up numbers on lock correctly						
Uses print concepts to recognize numbers						
Uses palm strength to press in and open lock						
Recognizes differences in padlocks and keys						
Uses hand-eye coordination and finger dexterity to insert keys into locks						
Uses wrist movement to turn keys to attempt to unlock locks						
Grips and releases components intentionally						
Uses both hands simultaneously to complete the task						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

Student Name: _____

Secondary Rubric

Task Performance Date(s): _____

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