


Student Name: _____

Task Performance Date(s): _____

<p>TTS 1004f Fine Motor Practice</p> 	<p>Skilled Displayed Independently</p>	<p>Skill Displayed Consistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Consistently with physical guidance</p>	<p>Skill Displayed Inconsistently with Verbal or Visual Prompts</p>	<p>Skill Displayed Inconsistently with physical guidance</p>	<p>Skill Not Displayed despite prompts and guidance</p>
<p>Identifies each dressing board as buckle, snap, button, zip, lace, or tie</p>						
<p>Uses pincer grasp when handling connecting components – ex. lace, zipper, etc.</p>						
<p>Uses finger dexterity and hand-eye coordination when components are placed their appropriate spot – ex. buttons in holes, laces in holes, etc.</p>						
<p>Travels in a linear sequence when buttoning, snapping, and lacing</p>						
<p>Uses both hands simultaneously to complete the task</p>						
<p>Uses sensory input to maintain appropriate proprioceptive feedback</p>						
<p>Self checks personal progress during task</p>						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:
