**TTS 1004f Fine Motor Practice**

<table>
<thead>
<tr>
<th>Skill Displayed</th>
<th>Skill Displayed with Verbal Prompts</th>
<th>Skill Displayed with physical guidance</th>
<th>Skill Displayed inconsistently with Verbal Prompts</th>
<th>Skill Displayed inconsistently with physical guidance</th>
<th>Skill Not Displayed despite prompts and guidance</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skilled Displayed Independently</td>
<td>Skilled Displayed Consistently</td>
<td>Skilled Displayed Consistently</td>
<td>Skilled Displayed Inconsistently</td>
<td>Skilled Displayed Inconsistently</td>
<td>Skilled Displayed Inconsistently</td>
</tr>
</tbody>
</table>

- Identifies each dressing board as buckle, snap, button, zip, lace, or tie
- Uses pincer grasp when handling connecting components – ex. lace, zipper, etc.
- Uses finger dexterity and hand-eye coordination when components are placed their appropriate spot – ex. buttons in holes, laces in holes, etc.
- Travels in a linear sequence when buttoning, snapping, and lacing
- Uses both hands simultaneously to complete the task
- Uses sensory input to maintain appropriate proprioceptive feedback
- Self checks personal progress during task

**Student Work Habits** - Check the appropriate description

During the task the student:

- [ ] Was eager and worked hard to complete the task
- [ ] Was willing to attempt the task but needed verbal cues
- [ ] Was willing to attempt the task but needed physical guidance
- [ ] Was uncooperative or unwilling to attempt the task

**Anecdotal Notes:**

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