Student Name: _____

Task Performance Date(s): _____

VTT-1006 Pasta	Skilled Displayed **Independently**	Skill Displayed **Consistently** with Verbal or Visual Prompts	Skill Displayed **Consistently** with physical guidance	Skill Displayed **Inconsistently** with Verbal or Visual Prompts	Skill Displayed **Inconsistently** with physical guidance	Skill **Not Displayed** despite prompts and guidance
Distinguishes the task components from each other						
Recognizes the pasta types by name						
Recognizes words to fill orders from order cards						
Recognizes numbers to fill orders on order cards						
Uses one-to-one correspondence when counting items						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description
During the task the student:

- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
- □ Was willing to attempt the task but needed physical guidance
- □ Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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Student Name: _____

Task Performance Date(s): _____

VTT-1006 Pasta	Skilled Displayed **Independently**	Skill Displayed **Consistently** with Verbal or Visual Prompts	Skill Displayed **Consistently** with physical guidance	Skill Displayed **Inconsistently** with Verbal or Visual Prompts	Skill Displayed **Inconsistently** with physical guidance	Skill **Not Displayed** despite prompts and guidance
Distinguishes the task components from each other						
Uses appropriate hand strength when opening Ziploc bag						
Slides order card from Ziploc using finger dexterity and hand-eye coordination						
Recognizes common attributes to sort items						
Grips and releases components intentionally						
Uses both hands simultaneously to disassemble the task						
Transfers items to new locations						
Uses sensory input to maintain appropriate proprioceptive feedback						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description
During the task the student:

- □ Was eager and worked hard to complete the task
- □ Was willing to attempt the task but needed verbal cues
- □ Was willing to attempt the task but needed physical guidance
- □ Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

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