

Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

<p>VTT-1009 Buttons (Step 1)</p> 	<p>Skilled Displayed <b>Independently</b></p>	<p>Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Consistently</b> with physical guidance</p>	<p>Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Inconsistently</b> with physical guidance</p>	<p>Skill <b>Not</b> <b>Displayed</b> despite prompts and</p>
Distinguishes the five task components from each other						
Recognizes the different shapes of the buttons by name						
Recognizes the different colors of the buttons by name						
Groups buttons with the same shape and same color						
Groups buttons with the same shape and different color						
Groups buttons with the different shape and same color						
Groups buttons with the different shape and different color						
Uses packaging guide to package buttons with UPC codes						
Uses hand strength to close bag						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

---



---




---

Student Name: \_\_\_\_\_

Secondary Rubric

Task Performance Date(s): \_\_\_\_\_

<p style="text-align: center;">VTT-1009 Buttons (Step 1)</p> 	<p style="text-align: center;">Skilled Displayed <b>Independently</b></p>	<p style="text-align: center;">Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts</p>	<p style="text-align: center;">Skill Displayed <b>Consistently</b> with physical guidance</p>	<p style="text-align: center;">Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts</p>	<p style="text-align: center;">Skill Displayed <b>Inconsistently</b> with physical guidance</p>	<p style="text-align: center;">Skill <b>Not</b> <b>Displayed</b> despite prompts and</p>
Distinguishes task components from each other						
Uses hand strength to open bag						
Recognizes common attributes to sort items						
Grips and releases components intentionally						
Uses both hands simultaneously to disassemble the task						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

---




---



---

Student Name: \_\_\_\_\_

Task Performance Date(s): \_\_\_\_\_

<p>VTT-1009 Buttons (Step 2)</p> 	<p>Skilled Displayed <b>Independently</b></p>	<p>Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Consistently</b> with physical guidance</p>	<p>Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts</p>	<p>Skill Displayed <b>Inconsistently</b> with physical guidance</p>	<p>Skill <b>Not</b> <b>Displayed</b> despite prompts and</p>
Distinguishes task components from each other						
Uses order card to package buttons with UPC codes						
Uses one-to one correspondence to count						
Uses hand strength to close bag						
Grips and releases components intentionally						
Uses both hands simultaneously to assemble the task						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

---



---




---

Student Name: \_\_\_\_\_

Secondary Rubric

Task Performance Date(s): \_\_\_\_\_

VTT-1009 Buttons (Step 2) 	Skilled Displayed <b>Independently</b>	Skill Displayed <b>Consistently</b> with Verbal or Visual Prompts	Skill Displayed <b>Consistently</b> with physical guidance	Skill Displayed <b>Inconsistently</b> with Verbal or Visual Prompts	Skill Displayed <b>Inconsistently</b> with physical guidance	Skill <b>Not</b> <b>Displayed</b> despite prompts and
Distinguishes the five task components from each other						
Recognizes the different shapes of the buttons by name						
Recognizes the different colors of the buttons by name						
Uses hand strength to open bag						
Slides order card from Ziploc using finger dexterity and hand-eye coordination						
Recognizes common attributes to sort items back into small containers(UPC and buttons)						
Grips and releases components intentionally						
Uses both hands simultaneously to disassemble the task						
Self checks personal progress during task						

Student Work Habits - Check the appropriate description

During the task the student:

- Was eager and worked hard to complete the task
- Was willing to attempt the task but needed verbal cues
- Was willing to attempt the task but needed physical guidance
- Was uncooperative or unwilling to attempt the task

Anecdotal Notes:

---



---



---